

Al Farabi Filsafat Islam Di Dunia Timur

Al Farabi Filsafat Islam Di Dunia Timur AlFarabi The Architect of Islamic Philosophy in the Eastern World This article delves into the profound impact of AlFarabi a 10thcentury scholar on the development of Islamic philosophy in the Eastern world We explore his influential works his synthesis of Greek philosophy with Islamic thought and his legacy as a pivotal figure in the history of Islamic intellectualism AlFarabi Islamic Philosophy Eastern World Neoplatonism Aristotelianism Islamic Golden Age Political Philosophy Metaphysics Logic AlFarabi hailed as the Second Teacher after Aristotle played a crucial role in establishing the foundations of Islamic philosophy His contributions extended far beyond the confines of intellectual discourse profoundly influencing the cultural and political landscape of the Eastern Islamic world AlFarabis legacy stems from his masterful synthesis of Greek philosophical traditions primarily Neoplatonism and Aristotelianism with Islamic theology and principles He meticulously analyzed and interpreted classical philosophical texts reinterpreting them through an Islamic lens He laid the groundwork for a unique philosophical system that integrated reason and revelation establishing the intellectual foundations for a flourishing intellectual movement across the Islamic world AlFarabis impact transcended philosophical discourse extending into the realm of political thought He articulated a vision for an ideal Islamic state emphasizing the importance of reason and justice in governance while advocating for the role of a wise and virtuous ruler His political philosophy resonated with Islamic rulers and thinkers inspiring them to adopt rational and equitable principles in their governance AlFarabis prolific writings which covered a wide range of topics from logic and metaphysics to ethics and politics served as a cornerstone for generations of Islamic philosophers and scholars His works were translated and disseminated throughout the Eastern world fostering intellectual exchange and debate and inspiring the emergence of numerous schools of thought within Islamic philosophy Conclusion 2 AlFarabis influence remains undeniable even today His contributions to Islamic philosophy and political thought continue to resonate in modern intellectual debates He stands as a testament to the intellectual vibrancy of the Islamic Golden Age and its enduring legacy His synthesis of reason and revelation laid the foundation for a rich and diverse intellectual tradition that has shaped Islamic thought for centuries In a world often characterized by ideological divisions AlFarabis legacy serves as a powerful reminder of the potential for intellectual synthesis and the enduring power of reason and dialogue His work stands as a beacon of

intellectual exploration reminding us of the enduring power of ideas to shape our understanding of ourselves our societies and our place in the universe

FAQs

1 What is the significance of AlFarabis title The Second Teacher after Aristotle

This title underscores the immense respect and reverence AlFarabi commanded within the Islamic intellectual community It reflects his profound understanding and masterful interpretation of Aristotles works solidifying his position as a leading figure in the transmission and development of Aristotelian philosophy within the Islamic world

2 How did AlFarabi reconcile Greek philosophy with Islamic thought

AlFarabi achieved this synthesis by interpreting Greek philosophical ideas within an Islamic framework He emphasized the compatibility of reason and revelation arguing that both contributed to a comprehensive understanding of truth His approach resonated with Muslim scholars paving the way for a robust intellectual tradition that blended the best of both worlds

3 What were AlFarabis most important philosophical works

His influential works include The Attainment of Happiness which outlines the path to intellectual perfection The Book of the Perfect State which articulates his political philosophy The Book of the Intellect which elaborates on his metaphysics and epistemology and The Book of Logic which delves into the principles of logic and argumentation

4 How did AlFarabis political philosophy impact Islamic governance

AlFarabis vision of an ideal Islamic state influenced Islamic rulers and intellectuals He advocated for a wise and virtuous ruler who would prioritize reason and justice in governance His ideas resonated with those seeking a more just and equitable society contributing to a shift towards more rational and ethical governance in the Eastern Islamic world

3 5 How is AlFarabis legacy relevant today

His work continues to be studied and debated serving as a rich source of inspiration for contemporary philosophers and thinkers His emphasis on reason dialogue and the search for truth remains a valuable compass in our increasingly complex world His approach to integrating different intellectual traditions reminds us of the power of intellectual exchange and the importance of seeking common ground in a diverse world

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Padila Putra, S.Pd Nurhakim Prof. Dr. H. Abuddin Nata, M.A. Zainul Maarif Syahrul R Dr. St. Nurhayati Ali, M.Hum. Hasyimsyah Nasution Otje Salman (R.)
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banyak hal yang mendorong penulis membuat buku ini antara lain untuk menegaskan bahwa untuk memahami filosofis hukum islam harus dimulai dari penguasaan terhadap berbagai ketentuan ketentuan mendasar sebelum beranjak lebih jauh untuk menetapkan hukum islam misalnya seseorang mungkin tidak akan sampai kepada hukum islam yang filosofis sebelum mengenal tentang apa yang dimaksud dengan hukum islam kedudukan akal di samping wahyu maqashid al syari ah illat dan lain lain semua materi yang disuguhkan dalam buku ini hanyalah untuk mengetahui hal hal yang mendasar saja

pendidikan adalah proses membentuk perubahan dalam diri individu maupun kelompok banyak tokoh yang mengemukakan pandangan dan pemikirannya terhadap pendidikan buku ini hadir untuk menyajikan pemikiran pendidikan ditinjau dari tokoh indonesia timur dan barat isi pembahasan dalam buku ini terdiri dari 5 pembahasan sebagai berikut pemikiran paulo freire dan k h ahmad dahlan tentang pendidikan humanistik pendidikan abad 21 perspektif humanis soedjatmoko dan hassan hanafi hakikat manusia dan implikasinya terhadap pendidikan perspektif nurcholis madjid dan naquib al attas pendidikan berbasis pengalaman perspektif john dewey dan moh sjafei dan perbandingan teori perkembangan kognitif anak usia dini jean piaget dan zakiah dradajat dan relevansinya dengan pendidikan islam

dalam buku ini akan dibahas ikhwal studi islam beberapa pendekatan dan metode studi islam pengantar tentang berberapa aspek islam metodologi studi al qur an al hadis hukum islam pembaharuan pemikiran islam etika dalam islam sejarah dan peradaban islam serta metodologi penelitian ilmiah untuk studi islam untuk memenuhi sillabi serta kekurangan bahan studi

sementara kesempatan penulis amat terbatas maka dalam terbitan pertama buku ini kami tambahkan empat bab dari hasil terjemahan dan saduran penulis dari beberapa buku berbahasa arab yang relevan dengan tema yaitu bab vi dan vii masing masing diterjemahkan disadur dari buku syuruth al ijthad dan buku manahij al fuqaha keduanya karya dr abdul aziz al khayyath termasuk juga bab xi dan xii yang disadur dari buku adlwa ala al bahts wa al mashadir karya dr abdurrahman umairah adapun sembilan bab yang lain bab i ii iii iv v viii ix x dan xi merupakan karya penulis yang cukup lama dipersiapkan mudah mudahan dalam cetakan kedua nanti penulis dapat menggantikan hasil saduran tersebut dengan karya baru yang saat ini telah mulai kami persiapkan

hingga saat ini masyarakat dunia masih mempercayai dan menaruh harapan besar terhadap peran dan fungsi pendidikan sebagai salah satu sarana yang paling efektif dan terukur untuk merubah nasib manusia proses mobilitas vertikal yang dapat mengangkat derajat manusia dan mobilitas horizontal yang memperluas jangnan relasi manusia akan dapat dilakukan apabila manusia memiliki modal pendidikan namun seiring dengan terjadinya era globalisasi yang dipicu oleh produk kemajuan ilmu pengetahuan dan teknologi modern khususnya teknologi komunikasi berbasis digital menyebabkan terjadi perubagan paradigma dalam semua aspek kehidupan wawasan sikap dan keterampilan yang dimiliki manusia manusia mau tidak mau harus berbasis teknologi komunikasi digital dalam keadaan demikian tuntutan masyarakat terhadap mutu pendidikan mengalami peningkatan yang signifikan mutu pendidikan harus mampu menyiapkan sumber daya manusia yang sejalan dengan tantangan globalisasi era 4 0 bahkan era 5 0 yang ditandai oleh perubahan yang amat cepat luas dan terkadang sulit diprediksi sehubungan dengan itu pengelolaan pendidikan saat ini tidak bisa lagi dilakukan biasa biasa saja as usual melainkan harus dikelola dengan manajemen mutu yang memuaskan masyarakat pelanggan customers satisfaction dalam kaitan ini total quality manajemen manajemen mutu terpadu yang semula digunakan dalam kegiatan bisnis yang bersifat profit laba material terpaksa harus digunakan dalam kegiatan pendidikan karena dengan cara itulah pendidikan juga dapat memuaskan client pelanggan yakni masyarakat pada umumnya namun demikian adanya karakter tqm yang bercorak bisnis yang bersifat profit di satu pihak dengan karakter pendidikan yang bercorak sosial yang berbasis nilai nilai moral ilmu pengetahuan kebudayaan dan peradaban di pihak lain mengharuskan adanya proses adaptasi dan colaborasi antara tqm dan pendidikan yang antara satu dan lainnya saling menopang buku manajemen mutu pendidikan islami yang saat ini ada di tangan para pembaca yang budiman akan membantu anda dalam melakukan adaptasi dan kolaborasi

tqm dengan nilai nilai ajaran islam untuk diaplikasikan dalam kegiatan pendidikan buku ini menjadi amat penting dibaca dan dipraktekkan karena terkait erat dengan upaya mengintegrasikan islam dan ilmu pengetahuan khususnya di bidang manajemen yang dapat membawa kemajuan umat dan masyarakat yang seimbang antara kehidupan dunia dan akhirat selama membaca memahami dan mengamalkan buku persembahkan penerbit prenadamedia prenadamedia

buku ini didasari oleh empat latar belakang 1 keragaman definisi filsafat 2 pernyataan beberapa pihak tentang kematian keberakhiran filsafat 3 keberadaan tulisan hassan hanafi tentang definisi kehidupan dan kematian filsafat dan 4 keterbatasan kajian spesifik tentang filsafat menurut hanafi atas dasar itu buku ini mengkaji filsafat menurut hanafi dengan mengungkap dan meninjau ulang definisinya tentang filsafat dan pandangannya tentang kapan filsafat hidup dan kapan filsafat mati secara umum pengungkapan dan peninjauan atas filsafat hanafi ini disebut sebagai kajian metafilsafat terhadap filsafat hanafi pengungkapan yang diselenggarakan buku ini bersifat deskriptif analitis adapun tinjauan ulang yang dilakukannya bernuansa falsifikatif interpretatif dan aksiologis

as an annual event international conference on language literature and education in digital era iclle 2019 continued the agenda to bring together researcher academics experts and professionals in examining selected theme by language literature and education in digital era in 2019 this event held in 19 20 july 2019 at padang indonesia the conference from any kind of stakeholders related with language and literature especially in education each contributed paper was refereed before being accepted for publication the double blind peer reviewed was used in the paper selection

buku ini membahas tasawuf pada abad modern solusi problem manusia menurut seyyed Ḥossein nasr masalah pokok yang dibahas adalah peran tasawuf pada abad modern dalam menanggulangi berbagai problem yang melanda manusia sebagai dampak modernisme menurut seyyed Ḥossein nasr masalah ini akan dirinci ke dalam subbab masalah yaitu bagaimana gambaran problem manusia pada abad modern bagaimana konsep tasawuf yang ditawarkan seyyed Ḥossein nasr serta bagaimana solusi tasawuf dalam menanggulangi problem manusia pada abad modern dalam buku ini digambarkan bahwa 1 menurut seyyed Ḥossein nasr problem utama yang melanda manusia pada abad modern yaitu manusia mengidap penyakit amnesia pelupa lupa akan eksistensi dirinya karena mereka hidup di pinggir lingkaran eksistensinya rim atau periphery merasa cukup dengan perangkat ilmu dan teknologi sebagai buah dari rasionalisme empirisme dan positivisme

yang telah melahirkan modernisme di barat memahami segala persoalan dari sudut objektivitas pengetahuan bukan dari sudut subjektivitas pengalaman pengetahuan manusia bersifat fragmented knowledge tidak utuh akibatnya manusia modern mengalami kehampaan spiritual penyakit rohaniah tumpul intellectus nya dalam melihat realitas kehidupan bermula dari kehampaan spiritual dan kehilangan visi keilahian menyebabkan munculnya berbagai krisis mulai dari krisis ekologi sampai krisis kemanusiaan di antaranya syirik sosial hilangnya orientasi hidup yang bermakna merajalelanya dekadensi moral meningkatnya kriminalitas dan rasa ketakutan serta gangguan kejiwaan 2 istilah istilah yang digunakan seyyed Ḥossein nasr dalam membicarakan konsep tasawufnya kesadaran ketuhanan adalah tradisi perennial scientia sacra al hikmah al khalidah fitrah dan irfan hikmah abadi atau pengetahuan suci 3 solusi tasawuf yang ditawarkan oleh seyyed Ḥossein nasr dalam menanggulangi problem yang melanda manusia modern yaitu ketika manusia dilanda penyakit amnesia maka solusinya harus mengadakan pendakian spiritual dan melatih ketajaman intellectus tanpa itu pengetahuan manusia hanya bersifat fragmentaris knowledge tidak utuh dan tidak dapat digunakan untuk menemukan kebenaran sementara pengetahuan yang utuh tentang alam dan semua yang ada tidak dapat diraih kecuali melalui pengetahuan dari pusat centre manusia dapat mengetahui dirinya secara sempurna bila mendapat bantuan ilmu dari allah swt jalur atau istilah yang ditunjukkan seyyed Ḥossein nasr adalah jalan menuju pusat signifikansi spiritual jihad pengetahuan suci sebagai pembebas kelanggengan di tengah perubahan yang tampak agama sebagai pendamai dari tuhan akhirnya mencapai insan kamil istilah istilah ini tersimpul dalam istilah scientia sacra

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