

Basic Mathematics For College Students With Early Integers

Developing and Sustaining Successful First-Year Programs
A Practitioner's Guide to Supporting Graduate and Professional Students
Equity-Based Career Development and Postsecondary Transitions
The Insider's Guide to the Colleges, 2011
How to Get Into Top Law Schools 5th Edition
The Journal of the Anthropological Institute of Great Britain and Ireland
Transforming Digital Learning and Assessment
The Encyclopedia of Middle Grades Education
Foundations of Bilingual Education and Bilingualism
Program
College Student Journal
Talent Development and Excellence
The Chemical News and Journal of Physical Science
The American Journal of Obstetrics and Diseases of Women and Children
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developing and sustaining successful first year programs
first year programs and interventions have become critical launching pads for student success and retention in higher education
however these programs often flounder not because of what they are

trying to do but because of the ways in which they are implemented developing and sustaining successful first year programs offers faculty academic administrators and student affairs professionals a comprehensive and practical resource that includes step by step guidance for developing new first year programs and enhancing existing programs the book explores the key elements that contribute to sustained student success and the programs that have the capacity to continue to meet student needs while making the most of scarce resources the authors show how to create and sustain critical partnerships put in place the needed organizational structures and include strategies for developing effective assessments and evaluations developing and sustaining successful first year programs is filled with illustrative examples and profiles of successful programs from a range of institutions that vary in size type selectivity and culture examples of common programs and interventions include summer bridge programs student orientation first year seminars learning communities residential programs developmental education and many more based in scholarly literature theory and practice the book highlights the initiatives that facilitate the transition learning development and success of new college students

this guide helps faculty and student affairs practitioners better serve graduate and professional school students as they navigate what can be an isolating taxing and unfamiliar context providing actionable strategies as well as a common language for practitioners to advocate for themselves and for their students this book is a quick start manual that defines current issues around graduate and professional student development drawing together current resources and research around post baccalaureate student outcomes this book explores the diverse student needs of graduate and professional students and provides a clear understanding of their social personal and psychological development and how to support their success case studies showcase specific examples of practice including a holistic development model for graduate training integrating academic personal professional and career development needs promising practices for engagement a diversity equity and inclusion approach to access and outcomes how graduate schools can be important partners to student affairs professionals and examples of assessment in action this book provides tools resources communication strategies and actionable theory to practice connections for practitioners professionals and faculty at all levels who work to support post baccalaureate student thriving appendix available for download online at routledge.com/9780367639884 on the tab that is entitled support material

michelle obama emphasizes the importance of postsecondary education for economic and personal success this book addresses barriers faced by african american lgbtq and disabled students in accessing education it offers research and practices for equity based career development and postsecondary transitions

for more than thirty five years the insider s guide to the colleges has been the favorite

resource of high school students across the country because it is the only comprehensive college reference researched and written by students for students in interviews with hundreds of peers on campuses from new york to hawaii and florida to alaska our writers have sought out the inside scoop at every school on everything from the nightlife and professors to the newest dorms and wildest student organizations in addition to the in depth profiles of college life this 37th edition has been revised and updated to include essential statistics for every school from acceptance rates to the most popular majors a college finder to help students zero in on the perfect school insider s packing list detailing what every college student really needs to bring fyi sections with student opinions and outrageous off the cuff advice the insider s guide to the colleges cuts through the piles of brochures to get to the things that matter most to students and by staying on top of trends and attitudes it delivers the straight talk students and parents need to choose the school that s the best fit

the most authoritative guide for law students now revised and updated richard montauk an administrations insider and lawyer demystifies the law school application process and provides the tools to ace every step along the way based on and including exclusive interviews with admissions officers montauk delivers a candid view of what leading law schools look for in an applicant he also gives applicants solid advice on developing marketing strategies writing winning essays maximizing financial aid and updating credentials to better match that ideal profile

responding to both the trend towards increasing online enrollments as the demand for face to face education declines and to the immediate surge in remote learning owing to the covid 19 pandemic this book provides vital guidance to higher education institutions on how to develop faculty capacity to teach online and to leverage the affordances of an ever increasing array of new and emerging learning technologies this book provides higher education leaders with the context they need to position their institutions in the changing online environment and with guidance to build support in a period of transition it is intended for campus leaders and administrators who work with campus teams charged with identifying learning technologies to meet an agreed upon program or institution level educational needs for those coordinating across campus to build consensus on implementing online strategies and for instructional designers faculty developers and assessment directors who assist departments and faculty effectively integrate learning technologies into their courses and programs it will also appeal to faculty who take an active interest in improving online teaching the contributors to this volume describe the potential of artificial intelligence algorithms such as those that fuel learning analytics software that mines lms data to enable faculty to quickly and efficiently assess individual students progress in real time prompting either individual attention or the need to more generally clarify concepts for the class as whole they describe and provide access to a hybrid professional development mooc and an associated wiki that curate information

about a wide range of learning software solutions currently available and present case studies that offer guidance on building the buy in and consensus needed to successfully integrate learning technologies into course program and institution level contexts in sum this book provides readers with a comprehensive understanding of the technological capabilities available to them and identifies collaborative processes related to engaging and building institutional support for the changes needed to provide the rapidly growing demand for effective and evidence based online learning

the encyclopedia of middle grades education offers a comprehensive overview with seven anchor essays on key topics like curriculum social equity and leadership it includes alphabetically organized entries on important concepts people and publications providing context and guiding readers to further sources

the fifth edition of this bestselling book provides a comprehensive introduction to bilingualism and bilingual education in a compact and clear style its 19 chapters cover all the crucial issues in bilingualism at individual group and national levels these include defining who is bilingual and multilingual testing language abilities and language use languages in communities and minority groups endangered languages language planning language revival the development of bilingualism in infancy and childhood bilingualism in the family age and language learning adult language learning bilinguals thinking skills bilingualism and the brain theories of bilingualism types of bilingual education heritage language education evaluations of bilingual education minority language literacy biliteracy and multiliteracies effective teaching and learning methods in bilingual classrooms the effectiveness of bilingual education in the united states the history of bilingual education in the united states language minority underachievement bilingual special education the assessment of language minority children deaf bilinguals the spread of english as a global language learning english as a second or third language language identity and multiple identities the politics surrounding language minorities and bilingual education assimilation and pluralism bilingualism and employment bilingualism and the internet

research on talent development and gifted education has made enormous strides over the past decades yet much of the actual talent development and gifted education work being done fails to live up to the field s promise this book highlights recent theoretical approaches and discusses empirical research conclusions which have yet to receive the attention they deserve it also considers possibilities for harnessing these insights for current talent development and gifted education efforts series talent encouragement development of expertise performance excellence vol 11

during the days of slavery in america racism and often faulty medical theories contributed to an atmosphere in which african americans were seen as chattel some white physicians claimed that african americans had physiological and anatomical differences that made

them well suited for slavery these attitudes continued into the reconstruction and jim crow eras in race and medicine historian todd savitt presents revised and updated versions of his seminal essays on the medical history of african americans in the late nineteenth and early twentieth centuries especially in the south this collection examines a variety of aspects of african american medical history including health and illnesses medical experimentation early medical schools and medical professionals and slave life insurance savitt examines the history of sickle cell anemia and identifies the first two patients with the disease noted in medical literature he proposes an explanation of why the disease was not well known in the general african american population for at least 50 years after its discovery charleston low country and not elsewhere in the country other topics savitt explores include african american medical schools the formation of an african american medical profession and sids among virginia slaves with its new research data and interpretations of existing materials race and medicine will be a valuable resource to those interested in the history of medicine and african american history as well as to the medical community

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