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gives students further practice in academic study skills students analyse characteristics of written and spoken academic texts develop awareness of academic culture and learn to avoid plagiarism from essay organisation taking notes group discussion to writing references and paraphrasing texts

Cambridge Academic English is a three level integrated skills course for higher education students at university or on foundation courses designed specifically for students preparing for university. This integrated skills course develops language and real academic skills essential for successful university studies across disciplines with authentic lectures and seminars. Language informed by the Cambridge Academic Corpus and Academic Word Lists, the course guarantees the English that students learn is up to date and relevant to them. The Teacher's Book provides extensive teacher support including teaching notes and additional photocopiable worksheets for the classroom.

A three level B1 to C1 integrated skills course for higher education students at university or on foundation courses designed specifically for students preparing for university. This integrated skills course develops language and real academic skills essential for successful university studies across disciplines with authentic lectures and seminars. Language informed by Academic Word Lists and the Cambridge Academic Corpus, the course guarantees relevant and up to date English for university studies. The C1 Advanced Class Audio CD and DVD pack combines the class audio CD and DVD discs in a pack. The audio CD and the DVD include extensive listening and video material with authentic Cambridge University lectures and interviews with university students. This material is linked to the Student's Book.

A three level B1 to C1 integrated skills course for higher education students at university or on foundation courses. The C1 Advanced Student's Book consolidates academic study skills. Students' analytical skills are challenged with an increased range of authentic written and spoken academic texts from essay organisation, taking notes, group discussion to writing references and paraphrasing texts. The students are presented with a wealth of practice opportunities to enhance all academic skills. At this level, the course further develops independent learning skills and critical thinking through study tips sections and allows for personalisation of learning. In the focus on your subject sections, lecture and seminar skills units provide authentic practice in listening to lectures and participating in seminars.

Dieser Ratgeber stellt den Lesern in übersichtlicher und leicht verständlicher Form ein umfassendes Repertoire an Lernstrategien für alle Formen des Fremdsprachenlernens zur Verfügung. Dazu berücksichtigt er alle Lernniveaus und Teilkompetenzen Lesen, Hören, Sprechen, Schreiben. Er eignet sich für alle Lernmotivationen, Studium, Beruf, Reise, kulturelle Interessen, Kontakte für die Vorbereitung auf Prüfungen und den Erwerb von Zertifikaten für das Lernen im In- und Ausland für das Lernen in Kursen, Gruppen, Tandems sowie das reine Selbststudium. Er befähigt auch dazu, die Qualität von Unterricht und von Lernmaterialien einzuschätzen. Die Ratschläge sind für alle Sprachen nutzbar und werden durch viele Beispiele aus dem Englischen, Französischen, Italienischen, Spanischen sowie aus zahlreichen anderen Sprachen veranschaulicht. Der Band berücksichtigt umfassend die neuen multimedialen Lernformen und nennt zahlreiche Open Access Quellen im Internet. Durch seinen Aufbau eignet er sich auch zum Nachschlagen und Quereinsteigen. Sprechende Überschriften machen es dem Leser leicht, schnell die Ratschläge zu finden, die er für sein aktuelles Lernen benötigt.

Ideal for methods and foundational courses in world languages education, this book presents a theoretically informed instructional framework for instruction and assessment of world languages in line with ACTFL and CEFR standards. This volume brings together scholarship on contextualized task-based performance assessment and instruction with a genre theory and pedagogy to walk through the steps of designing and implementing effective genre-based instruction. Chapters feature step

by step lesson designs models of performance assessment and a wealth of practical and research based examples on how to make languages explicit to students through a focus on genre including sections on arabic french spanish italian and other major world languages this book demonstrates how to effectively teach and assess world languages in the classroom

in a world marked by global turbulence and rapid technological advancements the field of education has been deeply affected just as the restrictions of the covid pandemic have eased education now faces unprecedented technological developments in the form of generative ai at a time when nvidia s market value surpasses one trillion dollars technology once again has the potential to revolutionize the teaching profession at all levels equally telling at this moment is how numerous countries are revisiting their educational designs influences and delivery in light of concerns and challenges the book developments and future trends in transnational higher education leadership explores the evolving nature of higher education and offers tangible solutions for institutions to thrive in the uncertain future drawing on theoretical insights research findings and practical experiences it provides a resource for academic scholars to navigate the complexities of the next half decade the objective of developments and future trends in transnational higher education leadership is to provide concrete advice to educators managers leaders and administrators grappling with the shifting dynamics of higher education this comprehensive guide addresses the various challenges faced by educational institutions ranging from the reevaluation of educational designs and influences to the imperative of attracting students in a post pandemic world with restricted mobility the book s value extends globally offering insights into the interplay of national self reliance versus open borders and the struggles of students particularly in east asia and china this comprehensive book is a crucial resource for anyone involved in education offering practical strategies and visionary perspectives to thrive amidst uncertainty

this book has been designed to guide students through the main phases in writing and presenting an undergraduate ma or phd dissertation these include choosing a topic carrying out the review of literature gathering and analyzing data writing up the dissertation and finally preparing and delivering a presentation within the context of a viva this eminently practical manual has been written in a reader friendly style theoretical explanations are complemented by numerous examples for analysis and illustration as well as activities to apply practise and review the notions introduced in each chapter

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