

# Ecers Training Workbook

Video Guide and Training Workbook for the ECERS-RAll about the ECERS-Resources for Measuring Services and Outcomes in Head Start Programs Serving Infants and ToddlersAudiovisual ResourcesEducation and Training in Mental Retardation and Developmental DisabilitiesZero to ThreeResources in EducationThe British National BibliographyVideo Observations for the ECERS-RVideo Guide and Training Workbook for the Family Day Care Environment Rating ScaleVideo Guide and Training Workbook for Early Childhood Environment Rating ScaleCoaching with ECERSConference and Exhibition of the European Ceramic Society,18th ECERS, Lyon France, 2-6 Jul. 2023ECERS-E with Planning NotesVideo Guide and Training Workbook for the Infant/Toddler Environment Rating ScaleA Guide to Analyzing and Interpreting ECERS-3 Data14th ECerS Conference for Young Scientists in CeramicsEarly Childhood Environment Rating Scale (ECERS-3)ECERS-E: the Early Childhood Environment Rating Scale Curricular Extension to ECERS-RAbstract Book, 13th Conference of the European Ceramic Society 2013 (ECerS XIII) Thelma Harms Debby Cryer Ellen Eliason Kisker Wisconsin. Child Care Information Center Arthur James Wells Thelma Harms Thelma Harms Thelma Harms Holly Seplocha Kathy Sylva Thelma Harms Richard M. Clifford Vladimir V. Srđić Thelma Harms Kathy Sylva

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the activities in this 24 page workbook prepare instructors to accurately use the early childhood environment rating scale revised edition ecers r including explanations for the scoring system terms used throughout the scale protocols for observation sample situations for scoring practice and more the workbook is to be used in conjunction with the video observations for the ecers r video as part of a complete training package each participant will require a personal copy of the video guide and training workbook which can be reproduced for

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this resource provides step by step instruction on how to design a quality day care environment it should be used side by side with the ecers r the scale used to develop and quantify quality standards in canada the usa and abroad it includes the how what and why for each indicator seven sub scale items step by step instructions and over 700 colour photos the usage of this book can ensure accurate ecers r assessment by early childhood practitioners to improve classroom quality technical staff wanting to provide guidance to practitioners licensing staff who need to evaluate the quality of a program and researchers who need to use the scale correctly and reliably the format is organized to match the format of the assessment by subscale item and indicator they provide clear print explanations of how each indicator within each item is to be interpreted

this multimedia package demonstrates how to use the early childhood environment rating scale revised edition ecers r each training package contains an interactive dvd and an instructor s guide which explains how to present the various training activities and provides answers for commonly asked questions a companion 24 page video guide and training workbook to be used in conjunction with the dvd is sold separately a personal copy of the video guide and training workbook which may be reproduced for use in the classroom for educational purposes only is required for each participant

these multimedia packages demonstrate how to use the ecers r and fdcrs each training package contains an interactive videotape and an instructor s guide which explains how to present the various training activities and provides answers and explanations for any questions that may arise a 16 page video guide and training workbook containing training activities is sold separately each participant will require a personal copy of the video guide and training workbook which can be reproduced for use in the classroom for educational purposes only

this 16 page workbook contains training activities for use with

ecers is widely used in the united states and internationally to assess the overall quality of preschool and kindergarten classrooms and to provide a framework for continuous quality improvement this new book in the ers family presents best practices to help coaches build trusting relationships with teachers program directors and administrators that will improve classroom environments and teaching practices by using ecers 3 and ecers r as a coaching tool holly seplocha shows coaches and teachers how to work together to implement what is best for children each ecers subscale chapter offers suggestions for quick and easy solutions as well as strategies for classroom change that generally take more time for teachers to understand and incorporate into daily practice this resource also includes guidance and activities for facilitating group meetings professional learning communities and staff workshops coaching with ecers will help refine classroom practices and environments so that scores will rise not just for the day but for every day book features outlines the nuts and bolts of coaching with ecers in a way that has meaning and impacts classroom practice provides an overview of adult learning and coaching strategies incorporating techniques for coaching novice

and experienced teachers as well as administrators examines the diversity of roles from peer coaching to coaching from the inside or outside of the program to administrators and supervisors who coach within their role presents the case for building onsite program capacity for coaches who target their efforts with administrators offers hands on advice strategies and tools including ecers tips and no no never nevers as well as helpful resources to support coaches and administrators

ecers e is designed to be used with the early childhood rating scale revised ecers r an internationally recognized measure of quality in education and care written by thelma harms richard m clifford and debby cryer it not only complements the ecers r but extends the scales to provide additional insights into important aspects of literacy mathematics science and environment as well as practices related to issues of diversity given the current focus on emerging literacy and numeracy skills the ecers e provides unique guidance on the kinds of environments that enhance learning in preschool settings the curriculum domains within the scales bear important relationships to children s age 3 5 cognitive and social behavioral developmental outcomes using the ecers e alongside the ecers r gives users a more complete picture of what a high quality early childhood education program can look like it can be used by program directors teaching staff agency staff and in teacher training programs convenient organization literacy items print in the environment book and literacy areas adults reading with children sounds in words emergent writing mark making talking and listening mathematics items counting and application of counting reading and representing simple numbers activities shape activities sorting matching and comparing science and environment items natural materials areas featuring science science materials activities non living activities living processes activities food preparation diversity items planning for individual learning needs gender equality and awareness race equality and awareness

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early childhood is a crucial stage in a child s life and aspects of the environment in the physical social emotional cognitive and health and safety domains all play important roles in shaping children s development during these early years having a valid and reliable measure of the quality of these aspects of children s care settings is critical the early childhood environment rating scale ecers 3 is the leading research based instrument for examining these influential global factors that directly impact children in early childhood environments in this new guide readers will find an in depth description of both the conceptual model underlying the ecers 3 and innovative ways of analyzing data for a fuller understanding of what can be done with the scale and why it is integral to the evaluation of early care and education the authors analyze a large database of classroom observations to help ecers 3 users better understand interpret and utilize their own findings readers will also see how

components of their ecers 3 data relate to one another within and across subscales and within the scale as a whole a guide to analyzing and interpreting ecers 3 data will assist program directors agency administrators prek k teaching coaches mentors school principals researchers and others who use the ecers 3 to more successfully document interpret and analyze the quality of essential influential factors in an early learning setting this resource will help guide program improvement initiatives with insight into what is needed for children s development and learning book features provides a framework for thinking about how early childhood care and education learning environments fit into the larger picture of influences on children s development presents a theory of change that combines understanding how children learn and develop with how early education and care affect long term outcomes analyzes what ecers 3 data looks like for a large sample of classrooms and by different child and teacher characteristics

the long anticipated new version of the internationally recognized early childhood environment rating scale ecers 3 focuses on the full range of needs of preschool and kindergarten aged children this widely used comprehensive assessment tool measures both environmental provisions and teacher child interactions that affect the broad developmental needs of young children including cognitive social emotional physical health and safety ecers 3 also includes additional items assessing developmentally appropriate literacy and math activities designed for preschool kindergarten and child care classrooms serving children 3 through 5 years of age ecers 3 provides a smooth transition for those already using ecers r emphasizes the role of the teacher in creating an environment conducive to developmental gains is designed to predict child outcomes more accurately and with greater precision provides a stronger method of distinguishing between good and truly excellent programs offers a complete training program with ongoing support available at the environment rating scales institute ersi website ersi info ecers 3 is appropriate for state and district wide qrts and continuous improvement program evaluation by directors and supervisors teacher self evaluation monitoring by agency staff and teacher education the established reliability and long term evidence of validity of the ers family of instruments make this new version of ecers particularly useful for rttt elc accountability and research suitable for use in inclusive and culturally diverse programs ecers 3 subscales evaluate space and furnishings personal care routines language and literacy learning activities interaction program structure

this is the third edition of the ecers e formerly called assessing quality in the early years early childhood environment rating scale ecers e the ecers e is an instrument for measuring quality in literacy numeracy science and diversity as observable in pre school in relation to child cognitive and social behavioural developmental outcomes for children age 3 5 this new update of the 2003 publication has more extensive notes derived from feedback from extensive use of the instrument by practitioners in hundreds of settings and from local authority early years specialists the ecers e complements the early childhood rating scales revised ecers r an internationally recognised measure of quality in education and care originally devised as a research tool the scales are used increasingly by local authorities during audits to determine and improve the quality of provision and by practitioners seeking to improve their practice through professional development this practical handbook offers detailed

guidance on providing a quality environment in which young children and their learning can flourish kathy sylva is professor of educational psychology at university of oxford she has researched extensively in the education and care of young children iram siraj blatchford is professor of early childhood at the institute of education university of london her research interests include early childhood curriculum and pedagogy she has published widely on issues of early childhood quality and equality brenda taggart is the research co ordinator of the effective pre school primary and secondary education eppse project at the institute of education university of london her background is in primary education and research

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