

## Environmental Science Cunningham

Arthur Spiethoff and the German Historical School of Economics African Theocology The Positive and the Normative in Economic Thought Mathematical Practitioners and the Transformation of Natural Knowledge in Early Modern Europe Self-Help and Popular Religion in Modern American Culture Children's Services The American Bookseller The Professionalization of Economics Historians, Economists, and Economic History (Routledge Revivals) Dublin journal of medical science Natural Science Calendar ... Science Education Principles of Environmental Science The Saturday Review of Politics, Literature, Science and Art The Saturday Review of Politics, Literature, Science and Art The Dublin Journal of Medical Science The Scientific Proceedings of the Royal Dublin Society Proceedings of the Davenport Academy of Natural Sciences Proceedings of the Davenport Academy of Natural Sciences Vitantonio Gioia Ebenezer Yaw Blasus Sina Badiei Lesley B. Cormack Roy M. Anker Betsy Diamant-Cohen John Maloney Alon Kadish University College, Galway William P. Cunningham Royal Dublin Society Davenport Academy of Natural Sciences Davenport (Iowa). Public Museum

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arthur spiethoff 1873 1957 an economist of the german historical school of economics is best known for his theory of the business cycle despite spiethoff calling for a unified reading of his work his epistemological thinking has received less attention this book addresses that gap by analysing spiethoff s theory of the business cycle in the light of his epistemological views putting spiethoff s work in context the book also investigates the most significant features of the evolution of the research programme of the german historical school of economics with particular reference to the relationships between schmoller sombart weber and spiethoff in addition spiethoff s work is compared with some of the scientific orientations of the current debates on the epistemological side the book examines the relationship between spiethoff s views and some contemporary thinking on scientific realism as well as methodological pluralism in social sciences and more broadly it emphasises the analytical relevance of the historical approach in explaining the economic imbalances of contemporary capitalism questioning the idea widespread in the neoclassical approach that taking historical specificities into account makes it hard to achieve a theoretically effective attitude this book is a significant addition to the literature on the german historical school of economics and the history of economic thought business cycle theory and macroeconomics more broadly

there is probably no set of issues of greater importance in the contemporary world than those that are to do with the earth on which we live and depend the more alienated we become from it the more we contribute to our own destruction christianity s complicity in this destruction is well documented and hotly debated africa can ill afford to fall into the same trap that western christianity has in this regard one senses the urgency of these concerns in blasu s african theocology studies in african religious creation care extremely well informed in the field blasu not only draws on the three major religions in africa christianity islam and african traditional religion but demonstrates familiarity with the most important recent contributions in the field from western scholarship with its emphasis on pedagogics african theocology will play a seminal role in the construction of curricula for an african christian theology of the environment and is sure to be an essential contribution to all libraries in institutions of higher learning

the book responds to the need for greater clarity regarding the relationship between descriptive evaluative and prescriptive approaches within positive and normative economics it also analyses the entanglement between evaluative and prescriptive perspectives within several theoretical frameworks in normative economics such as

social choice theory the capability approach behavioural welfare economics and various theories of justice it provides a forum for discussion between various schools of economic thought and several theoretical frameworks on the relationship between the study of facts norms and values with particular emphasis on classical political economy the marxian school of economics the frankfurt school the austrian school the chicago school rational choice theory expected utility theory behavioural economics experimental economics development economics welfare economics public economics constitutional political economy the capability approach and politico economic theories of justice given the scope of questions treated in this book it will be of interest to economists historians of economic thought political philosophers and philosophers of science especially those interested in the philosophy and epistemology of economics

this book argues that we can only understand transformations of nature studies in the scientific revolution if we take seriously the interaction between practitioners those who know by doing and scholars those who know by thinking these are not in opposition however theory and practice are end points on a continuum with some participants interested only in the practical others only in the theoretical and most in the murky intellectual and material world in between it is this borderland where influence appropriation and collaboration have the potential to lead to new methods new subjects of enquiry and new social structures of natural philosophy and science the case for connection between theory and practice can be most persuasively drawn in the area of mathematics which is the focus of this book practical mathematics was a growing field in early modern europe and these essays are organised into three parts which contribute to the debate about the role of mathematical practice in the scientific revolution first they demonstrate the variability of the identity of practical mathematicians and of the practices involved in their activities in early modern europe second readers are invited to consider what practical mathematics looked like and that although practical mathematical knowledge was transmitted and circulated in a wide variety of ways participants were able to recognize them all as practical mathematics third the authors show how differences and nuances in practical mathematics typically depended on the different contexts in which it was practiced social cultural political and economic particularities matter historians of science especially those interested in the scientific revolution period and the history of mathematics will find this book and its ground breaking approach of particular interest

the second of two volumes on the relationship between popular religion and the self help tradition in american culture this book continues chronologically where the first left off as with the first volume this work focuses on the intersection of american history and popular religion and is intended as an introductory interpretive guide to major self help figures and movements with origins in popular religious movements this volume spans from romanticism the gilded age and the history of christian science with discussions of mary baker patterson phineas parkhurst quimby and mary baker eddy through norman vincent peale and robert schuller peale and schuller with the exception of evangelist billy graham constitute the public face of mainstream american protestantism and bring this two volume study to its conclusion in the second half of the 20th century this reference will serve as a valuable research tool for american religion and popular culture scholars together with the first volume self help and popular religion in early american culture these two meticulously researched volumes clearly define and present the broad scope of the self help tradition as it pervades american culture and as it developed and was influenced by popular religion an extensive bibliography is included

diamant cohen past president of the maryland library association s children s services division gathers 18 examples of outreach partnerships to serve as inspiration for librarians and library administrators librarians from around the country describe their award winning programs including reading readiness initiatives story times for children with speech and language delays serving children of incarcerated parents and teaching storytelling to youth the ideas are grouped in sections on partnership with community organizations law enforcement academic institutions children s museums cultural institutions and business publisher

this book sheds light on how and why early in the twentieth century one set of economic ideas came to exert a preeminence which has persisted to this day

first published in 1989 alon kadish s study re examines the standard view held by historians of economic thought whereby economic history emerged from the historicist criticism of neoclassical economic theory he also demonstrates how the discipline evolved as an extension of the study of history the study will appeal to students and scholars in historiography the development of higher education and in the history of economic thought in general as well as all those interested in the evolution of oxford and cambridge

the environment affects our health our food and water our politics and our economy what can you do to ensure that these effects are positive that question is a central theme for this book

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