

Hearing Their Voices Factors Doctoral Candidates Attribute

Navigating the Doctoral Journey Academic Performance Proceedings of the International Conference on Education Research Doctoral Students: Attrition, Retention Rates, Motivation, and Financial Constraints Doctoral education in context Farm-poultry Doctor Causes of voice-failure Human Factors and Voice Interactive Systems The Family Doctor BMA Complete Home Medical Guide BMA Complete Home Medical Guide Summaries of Doctoral Dissertations Submitted to the Graduate School of Northwestern University in Partial Fulfillment of the Requirements for the Degree of Doctor of Philosophy and Doctor of Education Doctor Vandyke Golden Days for Boys and Girls Summaries of Doctoral Dissertations Submitted to the Graduate School of Northwestern University in Partial Fulfillment of the Requirements for the Degrees of Doctor of Philosophy and Doctor of Education Seven Causes of Debility, Or Debilitating and Nervous Diseases; Their Causes, Symptoms, Consequences and Treatment Reade's Novels The Singer's Voice A Dutch Lady-doctor [Aletta Henriette Jacobs] Canadian Labour Law Reporter Amanda J. Rockinson Reza Hosseini Theodore Robert Regis Jan Botha Nathan Willard Sanborn Kate Behnke Daryle Gardner-Bonneau DK Northwestern University (Evanston, Ill.). Graduate School John Esten Cooke Northwestern University (Evanston, Ill.). Graduate School Charles Reade Michael S. Benninger Elise A. Haighton

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this co edited book provides doctoral candidates with a practical cross discipline handbook for successfully navigating the doctoral process from initial program selection to the final dissertation defense and preparing for the faculty interview invited chapters from established higher education experts cover topics ranging from university and program selection preparing for comprehensive exams and dissertation research self care and self management strategies and recommendations for maintaining personal and professional support systems each chapter includes strategies for success and practical tips including how to create a study guide for the comprehensive examination how to create a professional support group how to talk to your family about the doctoral process how to select and work with a chair and committee how to identify an appropriate research design how to navigate the irb process and how to master the research and writing process

academic performance is an unavoidable topic for educational scientists instructional experts students faculty staff academic managers parents families and policymakers while student academic performance is a topic of passionate discussion it is also interconnected with both faculty staff and higher education institutions achieving academic success requires more than just the efforts of the student the teaching profession in higher education increasingly demands measurable results to attest to its efficiency and the need for the accountability required from higher education institutions tends to influence institutional strategic plans according to tangible and measurable goals this book will aim to cover the different perspectives of academic performance placing on the stage the different actors in higher education students faculty and institutions

for the past 40 years american college and university administrators have registered record low retention and high attrition rates education experts and researchers have claimed the problems are embarrassing to the united states higher education institutions based on the problems graduate school administrators are unable to graduate doctoral students at u s population growth rates currently only 1 of americans hold phd degrees compared to other industrialized countries such as japan china and mexico the rate is insignificant the purpose of the mixed methods case study was to investigate if there was a relationship between motivation and retention rates at the doctoral level the goal of the study was to determine if extrinsic and intrinsic motivational factors and constraints were associated with persistence in a graduate doctoral program data were collected from 193 doctoral and graduate students for the quantitative study while 20 doctoral and graduate students participated in a qualitative study followed by a thorough semi structured interview inductive and deductive analyses were performed transcribed and opened while axial coding provided emergent themes and sub themes the research showed a direct relationship between financial implications attrition and retention rates and motivation in doctoral level students many doctoral students believed the primary reason they were

unable to pursue doctoral programs was based on financial hardship doctoral students who responded to the survey added that motivation was the second significant variable that helped them continue their studies

doctoral education in context perspectives from africa shares lived experiences and insights of doctoral supervisors from 16 different countries in africa the book s originality lies also in the contributors profiles as practicing novice doctoral supervisors all of them graduated from the training course for supervisors offered by the centre for research on evaluation science and technology crest at Stellenbosch University in South Africa with the support of the German Academic Exchange Service Daad German Rectors Conference HRK through the DIES programme the authors commitment to doctoral supervision in their particular context is shown in each chapter many edited volumes bring together the voices of often established researchers in this book we hear first hand the voices of novice supervisors who are willing to learn and share their insights and experiences in doctoral supervision this perspective makes the unique strength and originality of the book this book is for anyone involved in the research and practice of doctoral supervision in Africa and the global context readers and doctoral supervisors outside Africa will learn much about the challenging world of doctoral supervision in Africa minds

Human Factors and Voice Interactive Systems highlights the importance of human factors in speech technologies and presents and demonstrates the use of human factors principles methods techniques and tools in the design of speech enabled applications included is coverage of automatic speech recognition synthetic speech and interactive voice response systems some chapters are devoted to specific applications of speech technology and other chapters are either issue oriented or provide a comprehensive view of human factors knowledge and lessons learned in a specific applications area this book places special emphasis on interactive voice response IVR devoting seven of its fourteen

chapters to both speech enabled and traditional touch tone based ivr applications other chapters emphasize speech recognition application development natural language processing synthetic speech and the use of speech technology in assistive devices for people with disabilities to further the goal of universal access to information technology for all

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each type of performer whether singer voiceover artists dancer singers instrumentalist singers brings specific issues to the voice treatment team and requires special individual attention from the various members of the team from laryngologist to speech pathologist singing or voice teacher the singer s voice identifies these individuals presents reports on cases with special needs and offers myriad solutions that help to preserve the voice and prevent further damage it is written by a world leading group of dedicated professionals from an array of disciplines related to the care and treatment of individuals who use their voices in professional settings ranging from current day performers to choral conductors to past rock and roll musicians all contributors have shown a dedication to the care of the singer and performer through their studios academic training their research interests and experience and their clinical and or their performance background the content is thoroughly practical and written to be accessible to a wide range of voice professionals particularly singing and voice teachers instructors in the various performing arts those who provide medical and allied health care and indeed performers and students themselves

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