

HEGEL AS EDUCATOR

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HEGEL AS EDUCATOR (CLASSIC REPRINT)
EDUCATION IN HEGEL
HEGEL'S DOCTRINE OF THE WILL
HEGEL AS EDUCATOR
COLUMBIA UNIVERSITY
CONTRIBUTIONS TO PHILOSOPHY, PSYCHOLOGY AND EDUCATION
HEGEL'S CIVIC REPUBLICANISM
HEGEL'S EDUCATIONAL IDEAS
HEGEL'S THEORY OF THE MODERN STATE
HEGELS ANSICHTEN ÜBER ERZIEHUNG IM ZUSAMMENHANGE MIT SEINER PHILOSOPHIE DARGESTELLT
SCHOOL AND HOME EDUCATION
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REPORT OF THE COMMISSIONER OF EDUCATION
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EXCERPT FROM HEGEL AS EDUCATOR
THE PRESENT WORK WOULD VIEW HEGEL FROM A STANDPOINT PERHAPS NEW TO ENGLISH READERS
HEGEL S PHILOSOPHY HAS OFTEN BEEN MADE TO SEEM A WALL ABOUT HEGEL HIMSELF
HIS THOUGHT IS THE MAN IT HAS BEEN SAID AN OUTLINE THEREFORE OF HIS SYSTEM OFTEN SERVES AS BIOGRAPHY
BUT IN FACT HEGEL S LIFE IS FULL OF INTEREST APART FROM HIS PHILOSOPHY
THIS IS ESPECIALLY TRUE OF HIM AS STUDENT AND TEACHER
PART FIRST WOULD SHOW HEGEL MAINLY IN THESE RELATIONSHIPS
ABOUT THE PUBLISHER
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ANY IMPERFECTIONS THAT REMAIN ARE INTENTIONALLY LEFT TO PRESERVE THE STATE OF SUCH HISTORICAL WORKS

A CONTROVERSIAL MONOGRAPH THAT CHALLENGES THE CURRENT MISCONCEPTIONS ABOUT THE RELEVANCE OF HEGEL TO EDUCATIONAL THOUGHT

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IN THIS BOOK WESTPHAL OFFERS AN ORIGINAL INTERPRETATION OF HEGEL'S MORAL PHILOSOPHY BUILDING ON HIS PREVIOUS STUDY OF THE ROLE OF NATURAL LAW IN HUME'S AND KANT'S ACCOUNTS OF JUSTICE WESTPHAL ARGUES THAT HEGEL DEVELOPED AND JUSTIFIED A ROBUST FORM OF CIVIC REPUBLICANISM WESTPHAL IDENTIFIES FOR THE FIRST TIME THE PROPER GENRE TO WHICH HEGEL'S PHILOSOPHICAL OUTLINES OF JUSTICE BELONGS AND TO WHICH IT SO PRODIGIOUSLY CONTRIBUTES WHICH HE CALLS NATURAL LAW CONSTRUCTIVISM AN APPROACH DEVELOPED BY HUME ROUSSEAU KANT AND HEGEL HE BRINGS TO BEAR HEGEL'S ADOPTION AND AUGMENTATION OF KANT'S CRITIQUE OF RATIONAL JUDGMENT AND JUSTIFICATION IN ALL NON FORMAL DOMAINS TO HIS MORAL PHILOSOPHY IN HIS OUTLINES WESTPHAL ARGUES THAT HEGEL'S JUSTIFICATION FOR THE STANDARDS OF POLITICAL LEGITIMACY SUCCESSFULLY INTEGRATES ROUSSEAU'S INDEPENDENCE REQUIREMENT INTO THE ROLE OF PUBLIC REASON WITHIN A CONSTITUTIONAL REPUBLIC IN THESE REGARDS HEGEL'S MORAL AND POLITICAL PRINCIPLES ARE PROGRESSIVE NOT ONLY IN PRINCIPLE BUT ALSO IN PRACTICE HEGEL'S CIVIC REPUBLICANISM WILL BE OF INTEREST TO SCHOLARS OF MORAL PHILOSOPHY SOCIAL AND POLITICAL PHILOSOPHY PHILOSOPHY OF LAW HEGEL EIGHTEENTH AND NINETEENTH CENTURY PHILOSOPHY

THE AUTHOR PRESENTS AN OVERALL VIEW OF HEGEL THROUGH HIS PHILOSOPHICAL POLITICAL AND PERSONAL IDEAS

I WHY HEGEL FOR TEACHERS THE SO CALLED PHILOSOPHER OF ABSOLUTE KNOWLEDGE I SAY TO YOU THE PHILOSOPHY OF HEGEL 1770 1831 FROM THE 20TH CENTURY HAS EXPERIENCED AND STILL TODAY DAWN OF THE 21ST CENTURY HAS EXPERIENCED A GREAT REVIVAL AND THIS FACT WAS AND IS IN LARGE PART THE FOUR IMPORTANT REASONS 1 BECAUSE HEGEL WAS REDISCOVERED AND RE EVALUATED AS PROGENITOR OF THE PHILOSOPHY OF MARXISM AND NOT ONLY BY MARXIST PHILOSOPHICAL ORIENTATION 2 BECAUSE THE HISTORICAL PERSPECTIVE OF QUEST FOR KNOWLEDGE THAT HEGEL PUT IN EVERYTHING IN A GENERAL SENSE AS WELL AS KARL MARX ALSO INFLUENCED A THE PHILOSOPHY OF FOUCAULT 1926 1984 WITH YOUR METHOD CALLED ARCHAEOLOGICAL VALUE B THE PHILOSOPHY OF NIETZSCHE 1844 1900 WITH ITS GENEALOGY OF MORALITY AND WITH THE SO CALLED THEORY OF THE THREE TRANSFORMATIONS OF SPIRIT THE CAMEL THE LION AND THE CHILD C THE PHILOSOPHIES OF SARTRE AND HEIDEGGER WITH THEIR EXISTENCIALISM DIFFERENT AND ALSO OF OTHERS 3 BECAUSE AT THE TIME AND EVEN MORE SO TODAY HAS BEEN A GROWING RECOGNITION OF THE IMPORTANCE OF THEIR PLEAS EPISTEMOLOGICAL PHENOMENOLOGICAL UNDER THE FOUNDATIONS OF YOUR IDEALISM DIALECTICAL TO SEARCH FOR KNOWLEDGE 4 BECAUSE IMPORTANT PHILOSOPHERS GEORG LUK[?] CS HERBERT MARCUSE THEODOR ADORNO ERNST BLOCH ALEXANDRE KOJ[?] VE AND GOTTHARD G[?] NTER WERE AND OTHERS EVEN TODAY HAVE BEEN RESPONSIBLE DIRECTLY AND INDIRECTLY BY THE REBIRTH OF HEGEL PUTTING IN EVIDENCE THE FOUNDATIONS OF EPISTEMOLOGICAL PHILOSOPHY OR PHENOMENOLOGY OF SPIRIT IIHOWEVER IN THE SAME WAY NO PHILOSOPHER WAS AND OR HAS BEEN SO BADLY TRANSLATED OR INTERPRETED AS HEGEL HIS PHILOSOPHY WAS IN MANY CASES DISTORTED ACCOUNT OF TRAGIC WAY AND UNTIL TODAY DUE TO THIS REASON HAS BEEN MISUNDERSTOOD OR POORLY UNDERSTOOD BY MANY MOSTLY TEACHERS THAT IS MANY WHO TALKED ABOUT HEGEL DID NOT KNOW WHAT THEY WERE TALKING OR KNOWING WHAT THEY WERE TALKING THEY DIDN'T KNOW CORRECTLY HIM TALKING CERTAINLY THIS IS DUE TO THE FACT FOR HAVING BEEN CRITICIZED AND PEJORATIVELY CALLED IDEALISTIC BY PHILOSOPHERS LIKE FEUERBACH KARL MARX 1818 1883 FRIEDRICH ENGELS AND OTHERS HAVE ALSO BEEN ON THE SAME TRACK PLACED HISTORICALLY ON CONDITION OF CONSERVATIVE THINKER PRE DETERMINISTIC AS PLATO DESCARTES AND MANY OTHERS I E PLACED IN A CONDITION 1 OF PRESERVER OF SOCIAL INJUSTICES OR THE STATUS QUO 2 OF NON REVOLUTIONARY IIIWHAT WE CAN SAY HOWEVER THAT IF YOU SEE THROUGHOUT THIS WORK IS THAT THE DIALECTICAL IDEALISM OF HEGEL ALTHOUGH THE SAME DESIGNS NATURE AS BEING THE MANIFESTATION OF PURE IDEA IN MUCH IF IT DIFFERS FROM IDEALISMS OF CLASSICAL THINKERS SUCH AS PLATO AND MODERN AS DESCARTES SINCE ACCORDING TO HIM HEGEL THE IDEAS PURE GIVING RISE TO THE NATURE ARE NOT UNCHANGEABLE BECAUSE THE BEING IS CONCEIVED BY HIM AS FUTURE LIKELY TO BE AND THE TRUTH WITHIN THIS CONTEXT IT IS UNDERSTOOD AS SOMETHING HISTORIC I E AS WHAT IS SHOWN DIALECTICALLY IN TIME THIS IS HEGEL WITHOUT A SHADOW OF A DOUBT EPISTEMOLOGICALLY SPEAKING GAVE QUALITATIVE LEAPS IN RELATION TO ALL OTHER PHILOSOPHERS AND NOT ONLY THOSE CONSIDERED IDEALISTS IV EVEN KARL MARX AND ENGELS AS WE ALL KNOW RADICAL CRITIC OF HEGEL TO DEVELOP ITS DICTATES MATERIALIST PHILOSOPHY DIALECTICS IT'S CALLED MATERIALIST DIALECTICS OF HISTORY IF NOT THE COPIED PLAGIARISM WAS VERY LITTLE ORIGINAL IN RELATION TO IT SINCE ONLY REVERSED THE PHILOSOPHICAL CONCEPTION OF THE SAME TO FOR EXAMPLE DEFENDING THE IDEA THAT THE DIALECTICAL PROCESS STARTS FROM THE FIELD NATURE AND NOT THE IDEA PURE I E DEVELOPED VIRTUALLY THE SAME EPISTEMOLOGY OF HEGEL AND AT THE END

JUST CODIFIED IT BACKWARDS THIS IS I THINK THAT KARL MARX READ BOTH HEGEL WHO USED IN REVERSE THE DIALECTICAL IDEALISM OF HEGEL IN DATABASES MATERIALISTIC AND ECONOMIC

AN INTRODUCTION TO HEGEL S IDEAS ON THE NATURE OF LAW THIS BOOK TAKES READERS THROUGH DIFFERENT STRUCTURES OF LEGAL CONSCIOUSNESS FROM THE PRIVATE LAW OF PROPERTY CONTRACT AND CRIMES TO INTENTIONALITY THE FAMILY THE ROLE OF THE STATE AND INTERNATIONAL LAW

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