

Key Concepts For Understanding Curriculum

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key concepts for understanding curriculum is an invaluable guide for all involved in curriculum matters now fully updated this revised and enlarged fourth edition provides not only a solid grounding in the subject but also covers the latest trends and issues affecting the field written in marsh's clear and accessible style the book is divided into six sections including curriculum planning and development curriculum management teaching perspectives collaborative involvement in curriculum curriculum ideology now updated to include a new chapter which looks at curriculum models and how these might be used by teachers the new edition also includes extra detail on standards and essential learning factors recently introduced in a number of countries including the uk usa and australia this up to date edition will be essential reading for anyone involved in curriculum planning or development and will be especially useful to students training to be teachers and practising teachers following professional development programmes

perhaps not since ralph tyler's 1949 basic principles of curriculum and instruction has a book communicated the field as completely as understanding curriculum from historical discourses to breaking developments in feminist poststructuralist and racial theory including chapters on political theory phenomenology aesthetics theology international developments and a lengthy chapter on institutional concerns the american curriculum field is here it will be an indispensable textbook for undergraduate and graduate courses alike

first published in 1997 routledge is an imprint of taylor francis an informa company

in this concise well organized guide to developing high quality school curricula glatthorn blends sound research initiatives and trends with his practical experience as a curriculum consultant to more than one hundred school systems glatthorn believes that shared leadership and responsibility are essential to achieve quality curriculum development should involve a collaborative process that includes input from the state district leaders school administrators classroom teachers and parents from organizing and planning for curriculum work to conducting a curriculum audit to ensure quality developing a quality curriculum is a valuable resource for understanding and practicing sound curriculum development

understanding and shaping curriculum what we teach and why introduces readers to curriculum as knowledge curriculum as work and curriculum as professional practice author thomas w hewitt discusses curriculum from theoretical and practical perspectives to not only acquaint readers with the study of curriculum but also help them to become effective curriculum practitioners

at a time of rapid social change and numerous policy initiatives there is a need to question the nature and function of school curricula and the purposes of formal public education comparing curriculum developments around the globe understanding the school curriculum draws on a range of educational philosophical and sociological theories to examine the question what is a curriculum for in considering different answers to this fundamental question it explores a range of topical issues and debates including tensions and dynamics within curriculum policy the implications of

uncertainty and rapid social change for curriculum development the positive and negative influence of free market ideologies on public education the impact of globalization and digital technologies arguments for and against common core curricula and state control it examines the possibility of a school curriculum that is not shaped and monitored by dominant interests but that has as its founding principles the promotion of responsibility responsiveness a love of learning and a sense of wonder and respect for the natural and social world understanding the school curriculum is for all students following undergraduate and masters courses in curriculum public policy and education related subjects it is also for all training and practising teachers who wish to combine a deeper understanding of major curriculum issues with a critical understanding of the ways in which ideologies impact on formal state education and to consider ways of producing school curricula that are appropriate to the times we live in

teaching for understanding with technology shows how teachers can maximize the potential of new technologies to advance student learning and achievement it uses the popular teaching for understanding framework that guides learners to think analyze solve problems and make meaning of what they ve learned the book offers advice on tapping into a rich array of new technologies such as web information online curricular information and professional networks to research teaching topics set learning goals create innovative lesson plans assess student understanding and develop communities of learners

introduction to education studies is established as the key text for undergraduate students of education studies as well as for practitioners embarking on a higher degree the book provides a thorough grounding for students new to the subject without assuming a substantial prior knowledge of the area it also takes a multidisciplinary approach to the study of education drawing on the authors extensive experience of teaching and course development at both undergraduate and postgraduate level this updated edition includes new sections on the nature and purposes of education research in education ideologies and the curriculum lifelong learning comparative education social and psychological explanations for pupil student achievement policy developments in education this highly popular accessibly written text is essential reading for students on education studies courses the authors have provided an important resource for student study in education importantly it reinforces the necessity of a multi disciplinary approach to the understanding of contested educational process and practices in a contemporary context dave trotman escalate

understanding contemporary education offers an essential exploration of key concepts and issues in education that will allow education studies students as well as trainee and practising teachers to engage in reflection not only on work at the classroom level but on education more broadly using detailed examples the book problematises many popular and taken for granted views allowing the reader to challenge and seriously consider the nature of the education enterprise in each chapter a concept is carefully considered with major features controversies and strengths and weaknesses highlighted key follow up questions challenge the reader to reflect on specific issues and encourage involvement not just in their own teaching but in the planning and determination of the total programme of their school and where possible that of the nation the book is divided into seven main parts

the social context of education education policy curriculum teaching and learning leadership in education teacher preparation international developments in education drawing upon a wide variety of theoretical positions understanding contemporary education provides an accessible introduction to key themes and concepts in education challenging readers to fully consider the purpose of education and to reflect intelligently on issues that affect all schools it is a must read book for those on education studies courses as well as trainee and practising teachers

teaching is a career long journey of professional learning and development the chartered college of teaching are on hand to help you through your career journey this handbook is your guide to and companion for the early career framework ecf it is both useful and thought provoking and includes chapters covering all aspects of the ecf from well known teachers and researchers across the world of education this second edition has been updated to include more content for primary and early years teachers throughout specific phase advice has been added to each chapter for focused support also added is a new chapter on diversity and and inclusion in the classroom

we offer in this book a collection of chapters that reflect a broad range of issues linking globalization to education in an accessible yet theoretically grounded and detailed form the authors analyze phenomena on the global plane in local spaces and in the connections between the global and the local new developments such as the growing impact of technology on education the emergence of new policy actors the growing expansion and segmentation of higher education the salience of human rights among others are emerging as powerful agendas shaping all levels of education in fundamental ways the forces of globalization challenge the previous approaches and theories of national development recognizing the areas of convergence dissonance and conflict should help us grasp with greater clarity the implications of globalization for education and knowledge in the xxi century the contributors to this book include both well known scholars in the field of comparative education as well as young scholars the chapters present a balanced geographical coverage in terms of authors and the countries regions examined the second edition has been thoroughly updated throughout and contains seven new chapters the expanding interest in the intersection of education and globalization has brought up several new topics including the salience of global education policies notably efa the expansion and differentiation of higher education the emphasis on work related training the increasing role of non state actors such as the transnational corporations and greater attention to human rights also in this new edition is a chapter on qualitative methodologies especially suitable to the understanding of the intersection of globalization and education

this book brings the key ideas and concepts of social realism to bear on current debates in the fields of knowledge and curriculum the key concern of this collection is to highlight matters related to knowledge and the influence these dimensions have on the formation of curricula pedagogy identity and equity in educational contexts presenting new perspectives on the place of various types and forms of knowledge in contemporary education this book explores two central questions what type of knowledge is most important to include in a curriculum and what is meant by disciplinary knowledge the chapters use empirical examples to illustrate how the issues play out on a global stage interweaving the social justice concern of equitable access to

disciplinary knowledge throughout in particular the authors address the emerging theorisation of issues related to the decolonisation of curricula the recontextualisation of non traditional knowledge into the curriculum and teacher education offering new philosophical and theoretical perspectives this book will be of interest to researchers scholars and students examining the fields of knowledge and curriculum and the sociology of education more broadly

who are the key thinkers in education what are the hot topics in education where will education go from here the routledge companion to education presents the most comprehensive up to date guide available to the key theories themes and topics in education forty specially commissioned chapters covering all aspects of education introduce you to the ideas research and issues that have shaped this most diverse dynamic and fluid field part one provides an introduction to the key theories thinkers and disciplines within education part two covers ideas and issues about how what and why learning takes place part three includes analysis on particular approaches to education and explores the issues that attract much contemporary interest written by an international team of expert contributors the chapters all include a descriptive introduction an analysis of the key ideas and debates an overview of the latest research key questions for research and carefully selected further reading the routledge companion to education is a succinct detailed authoritative overview of the topics which are at the forefront of educational research and discourse today this classic collection is a bookshelf essential for every student and scholar serious about the study of education

this ambitious text is the first of its kind to summarize the theory research and practice related to pedagogical content knowledge the audience is provided with a functional understanding of the basic tenets of the construct as well as its applications to research on science teacher education and the development of science teacher education programs

the book discusses the complex nature of understanding and what it means to teach for understanding the processes and strategies that can support teaching for understanding are then exemplified in the context of different areas of the primary elementary 4 11 years school curriculum

this book crosses the divide between theoreticians and practitioners by demonstrating how curriculum theories and models are applied in classrooms today it ties together broad educational theories such as progressivism essentialism perennialism etc curriculum models characterized as learner centered society centered or knowledge centered and exemplars of curriculum theories and models such as reggio emilia core knowledge the international baccalaureate etc

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