

Pmp Exam Success Series Bootcamp Manual With

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the authors of this review manual have captured all of the elements of simulation from

establishing the objectives of simulated learning experiences to constructing scenarios to debriefing students and the simulation team to assessing and evaluating the learning that has accrued they have also described the range of simulation options and the contexts for their most effective use gloria f donnelly phd rn faan fcpp dean and professor college of nursing and health professions drexel university health professionals embarking on a career teaching simulation are embracing a world of innovation in which both teacher and student can develop their healthcare skills more rapidly and promote better patient outcomes this is the first practice manual to assist healthcare simulation educators in the united states and internationally in preparing for certification in this rapidly emerging field the authors noted experts in simulation and education have carefully analyzed the chse blueprint to ascertain what material is most likely to be covered they present this information in a user friendly pithy outline format this review manual provides numerous features that help students to critically analyze test content including end of chapter review questions test taking strategies and a comprehensive practice test with answers and rationales it features current evidence based teaching practices and incorporates case studies to connect simulation situations to simulation education with healthcare students and includes information about advanced certification and recertification key features comprises the first review book for the chse exam follows the chse test blueprint fosters optimal learning and retention through use of a pithy outline format provides teaching tips feature for best simulation practice includes evidence based simulation practice boxes that focus on current research incorporates case studies 230 test questions end of chapter practice questions and test taking strategies the certified healthcare simulation educator and chse marks are trademarks of the society for simulation in healthcare this manual is an independent publication and is not endorsed sponsored or otherwise approved by the society

praise for the first edition the authors of this review manual have captured all of the elements of simulation from establishing the objectives of simulated learning experiences to constructing scenarios to debriefing students and the simulation team to assessing and evaluating the learning that has accrued they have also described the range of simulation options and the contexts for their most effective use gloria f donnelly phd rn faan fcpp dean and professor college of nursing and health professions drexel university this is the first practice manual to help healthcare simulation educators in the united states and internationally to prepare for the certification exam in this burgeoning field the second edition is revised to reflect the latest test blueprint and encompass key evidence based research that has been conducted since the first edition was published authored by noted experts in simulation and education who have carefully analyzed the test blueprint the book distills the information most likely to be included on the exam information is presented in a concise easy to read outline format numerous features help students to critically analyze test content including end of chapter review questions proven test taking strategies savvy simulation teaching tips evidence based practice boxes and a comprehensive practice test with answers and rationales current evidence based case studies help to connect simulation situations to simulation education the manual also includes information about advanced certification and recertification new to the second edition updated to align with the new test blueprint encompasses an abundance of new evidence based research key features fosters optimal learning and retention with a concise easy to read bulleted format assists simulation educators in all healthcare disciplines includes evidence based simulation practice boxes focusing on current research provides savvy teaching tips and proven test taking strategies fosters critical thinking with case studies end of chapter review questions and comprehensive practice test with answers and rationales the certified healthcare simulation educatortm and chsetm marks

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this book could easily become the go to text for standardized patient utilization and the backbone for implementation strategies in learning programs it is a must have for all disciplines interested in adding the human simulation experience to their programs nursing education perspectives today there is an explosion in the use of simulation in nursing and health professions education the contributors to this text are experts in this format of teaching they are the designers of the learning spaces the authors of simulation cases and evaluation methods the experts who program the human patient simulators and who teach the patient actors to enact the clinical scenarios i consider this a handbook on the design evaluation and practice of simulation for clinical education if you are a faculty member with concerns about how your students will make the transition from student to professional use simulation in your curriculum and learn for yourself that pretending is simulation for life but simulation is pretending for the delivery of exquisite clinical care gloria f donnelly phd rn faan dean and professor drexel university college of nursing and health professions human simulation is changing the face of clinical education in the health professions its use has expanded beyond medical school to encompass nursing and mental health clinical education this comprehensive guide to establishing and managing a human simulation lab has been written by nationally acclaimed simulation experts and is geared for undergraduate graduate and professional settings the text takes the reader step by step through the process of planning organizing implementing and maintaining a simulation lab it describes the required technology how to train standardized patients how to implement a simulation evaluation and analysis of the simulation experience and how to develop a business plan the guide details simulation in undergraduate and graduate nursing programs physician s assistant programs and mental

health education as well as the use of simulation with critically ill patients and in perioperative perianesthesia women's health and rehabilitation science settings key features offers a blueprint for developing implementing and managing a human simulation lab details use of simulation in numerous nursing and mental health settings along with case studies provides tools for evaluation and analysis of the simulation experience presents undergraduate and graduate nursing simulation scenarios and pedagogical strategies discusses simulation training and required technology includes templates for writing cases for bsn and msn levels

this pragmatic book is a guide for the use of simulation in surgery and surgical subspecialties including general surgery urology gynecology cardiothoracic and vascular surgery orthopedics ophthalmology and otolaryngology it offers evidence based recommendations for the application of simulation in surgery and addresses procedural skills training clinical decision making and team training and discusses the future of surgical simulation readers are introduced to the different simulation modalities and technologies used in surgery with a variety of learners including students residents practicing surgeons and other health related professionals

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