Second Language Acquisition Research Methods

Experimental Methods in Language Acquisition ResearchResearch Methods in Second Language AcquisitionResearch Methods in Language AcquisitionResearch in Second Language AcquisitionThe Handbook of Second Language AcquisitionThe Psychology of the Language LearnerLanguage AcquisitionSecond Language Acquisition ResearchSources of Variation in First Language AcquisitionSecond Language Acquisition and the Critical Period HypothesisResearch in Second Language AcquisitionCurrent Approaches in Second Language Acquisition ResearchThe Comparative Method of Language Acquisition ResearchResearch Methodology in Second-Language AcquisitionSLA Research and Materials Development for Language LearningThree Streams of Generative Language Acquisition ResearchResearch Methods in Language AcquisitionSecond Language ResearchHandbook of Cognitive Linguistics and Second Language AcquisitionKey Methods in Second Language Acquisition Research Elma Blom Alison Mackey Barbara Lust Dagmar Keatinge Catherine J. Doughty Zoltán Dörnyei Di na Laiveniece Fethi Mansouri Maya Hickmann David Birdsong Alison Mackey Clifton Pye Elaine E. Tarone Brian Tomlinson Tania Ionin Barbara Lust Alison Mackey Peter Robinson Alessandro G. Benati

experimental methods in language acquisition research provides students and researchers interested in language acquisition with comprehensible and practical information on the

most frequently used methods in language acquisition research it includes contributions on first and child adult second language learners language impaired children and on the acquisition of both spoken and signed language part i discusses specific experimental methods explaining the rationale behind each one and providing an overview of potential participants the procedure and data analysis as well as advantages and disadvantages and dos and don ts part ii focuses on comparisons across groups addressing the theoretical applied and methodological issues involved in such comparative work this book will not only be of use to advanced undergraduate and postgraduate students but also to any scholars wishing to learn more about a particular research method it is suitable as a textbook in postgraduate programs in the fields of linguistics education and psychology

research methods in second language acquisition with its cornucopia of information both thorough and practical this book is a must for our methodology shelves its study questions and project suggestions will be a boon for many research methods courses robert m dekeysevr university of maryland this guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike peter robinson aoyama gakuin university comprehensive and technically up to date yet accessible and cogent this remarkable textbook is sure to become a premier choice for the research training of many future sla generations lourdes ortega university of hawaii alison mackey and susan gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research michael h long university of maryland research methods in second language acquisition a practical guide is an informative guide to research design and methodology in this growing and vibrant field utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research this guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method this carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition

language acquisition research is challenging the intricate behavioral and cognitive foundations of speech are difficult to measure objectively the audible components of speech however are quantifiable and thus provide crucial data this practical guide synthesizes the authors decades of experience into a comprehensive set of tools that will allow students and early career researchers in the field to design and conduct rigorous studies that produce reliable and valid speech data and interpretations the authors

thoroughly review specific techniques for obtaining qualitative and quantitative speech data including how to tailor the testing environments for optimal results they explore observational tasks for collecting natural speech and experimental tasks for eliciting specific types of speech language comprehension tasks are also reviewed so researchers can study participants interpretations of speech and conceptualizations of grammar most tasks are oriented towards children but special considerations for infants are also reviewed as well as multilingual children chapters also provide strategies for transcribing and coding raw speech data into reliable data sets that can be scientifically analyzed furthermore they investigate the intricacies of interpretation so that researchers can make empirically sound inferences from their data and avoid common pitfalls that can lead to unscientific conclusions

research in second language acquisition empirical evidence across languages provides an overview of current research within the processability theory framework pienemann 1998 2005 the articles in this volume combine a more theoretical approach in order to further extend the theory and studies utilizing pt to further investigate bilingual language acquisition and language development in natural and institutional settings taking these different aspects into consideration this volume is organised in two parts part 1 second language processing contributions to theory development contains a number of papers discussing the inclusion of further theoretical aspects into pt focusing on english as a second language in part 2 second language grammars across languages pt is applied to a number of typologically different languages and contexts

the handbook of second language acquisition presents an integrated discussion of key and sometimes controversial issues in second language acquisition research discusses the biological and cognitive underpinnings of sla mechanisms processes and constraints on sla the level of ultimate attainment research methods and the status of sla as a cognitive science includes contributions from twenty seven of the world s leading scholars provides an invaluable resource for all students and scholars of human cognition including those in linguistics psychology applied linguistics esl foreign languages and cognitive science

the scope of individual learner differences is broad yet there is no current comprehensive and unified volume that provides an overview of the considerable amount of research conducted on various language learner differences until now

this volume brings together a selection of articles about research conducted on language acquisition in the baltic states namely in latvia and lithuania a field which has witnessed massive growth in recent years the book begins with an introduction which specifies the problems investigated by the contributions in order to acquaint the reader with current

issues and research in linguodidactics and applied linguistics the volume will particularly appeal to scholars of language acquisition as well as anyone interested in research and practical activities concerning language education in the baltic states the papers compiled here are grouped into five sections language acquisition in the context of bilingualism and multilingualism pedagogical factors of language acquisition research on literacy language acquisition at an early age and research in linguodidactics to assist language acquisition this volume will stimulate the reader to ask questions think of solutions argue and propose counterarguments with regards to language acquisition in this region the driving force in this field is dialogue and argumentative discussion not utilitarian notes and advice and through detailing a range of views on language acquisition problems and perspectives the book achieves that aim

there is a growing interest in second language acquisition sla research in interdisciplinary approaches as that are by theoretical as much as practical need of understanding language learning and performance intellectually second language acquisition research is now a recognised independent field of academic inquiry concerned with cognitive psychological social and pragmatic aspects of the phenomenon of second language development sla research tends to be both highly theoretical and experimental and as such lends itself well to the rigour of scientific research it is in this context that the use of well articulated theories and concepts is increasingly seen as an essential research and thinking tool for understanding and conducting sla research processability theory pienemann 1998 is one of the more prominent theories that have been applied across a number of second languages the logic underlying processability theory is that at any stage during the developmental process the learner can produce and comprehend only those target language linguistic forms which the current state of the language processor i e the learner lantguage can handle it is therefore crucial to understand the architecture of the language processor and the way in which it handles second language development the chapters included in this book will report on the various technical and theoretical aspects of experimental sla research across a number of typologically different languages the book includes detailed chapters outlining the key theoretical claims and methodological requirements underpiniing this kind of sla research many of the subsequent chapters report procesability theory related studies to the wider field of sla research though the emphasis is on cross linguistic experimental research undertaken within the parameters of processability theory the book nevertheless sheds the light on the nexus between bilingualism and theory driven second language acquisition research

developmental research has long focused on regularities in language acquisition minimizing factors that might be responsible for variation although researchers are now increasingly concerned with one or another of these factors this volume brings together

research on three different sources of variation language specific properties the nature of the input to children across contexts and several aspects of the learners themselves chapters explore these sources of variation within an interdisciplinary and comparative approach allying theories and methodologies stemming from linguistics psycholinguistics developmental psychology and neuroscience the comparative perspective involves different languages contexts of use types of learners first second language acquisition monolingual bilingual learners autism language impairment as well as vocal and visuo gestural communicative modalities co verbal gestures sign language acquisition the volume points to the need to enhance interdisciplinary research using complementary methodologies to further examine sources of variation and to integrate variation into a more general developmental theory

second language acquisition and the critical period hypothesis is the only book on the market to provide a diverse collection of perspectives from experienced researchers on the role of the critical period hypothesis in second language acquisition it is widely believed that age effects in both first and second language acquisition are developmental in nature with native levels of attainment in both to be though possible only if learning began before the closure of a window of opportunity a critical or sensitive period these seven chapters explore this idea at length with each contribution acting as an authoritative look at various domains of inquiry in second language acquisition including syntax morphology phonetics phonology universal grammar and neurofunctional factors by presenting readers with an evenly balanced take on the topic with viewpoints both for and against the critical period hypothesis this book is the ideal guide to understanding this critical body of research in sla for students and researchers in applied linguistics and second language acquisition

offers the most up to date coverage of research methods and best practices in the study of second language acquisition edited by two of the leading figures in the field current approaches in second language acquisition research provides an up to date overview of both traditional and cutting edge techniques and methods in the field bringing together contributions from an international team of experts this authoritative volume covers the qualitative quantitative survey based interdisciplinary statistical analysis and data replication methods that students and early career researchers need to know when developing their projects and experiments in second language acquisition research each chapter includes best practices case studies and research questions together with suggested readings which exemplify a wide range of contemporary methodologies current approaches in second language acquisition research builds on the foundation of research methods in second language acquisition the first volume in the wiley blackwell guides to research methods series to cover the field of sla eleven new chapters and four revised

chapters address classroom research methods qualitative approaches to data collecting introspective second language l2 data l2 data on brain and articulatory mechanisms problematic terminology in the sla community and more covers theory based methodologies synthetic and meta analytic work mixed methods coding and statistical analysis describes and evaluates recent methodological advances and experimental approaches in sla research includes study questions links to additional resources and example study boxes that summarize methodological principles and connect them to real world research studies current approaches in second language acquisition research is an essential resource for advanced undergraduate and graduate students in sla and applied linguistics programs novice researchers studying sla research methods and more established scholars looking for a concise and up to date overview of sla methodology

the mayan family of languages is ancient and unique with their distinctive relational nouns positionals and complex grammatical voices they are quite alien to english and have never been shown to be genetically related to other new world tongues these qualities clifton pye shows afford a particular opportunity for linguistic insight both an overview of lessons pye has gleaned from more than thirty years of studying how children learn mayan languages as well as a strong case for a novel method of researching crosslinguistic language acquisition more broadly this book demonstrates the value of a close granular analysis of a small language lineage for untangling the complexities of first language acquisition pye here applies the comparative method to three mayan languages k iche mam and ch ol showing how differences in the use of verbs are connected to differences in the subject markers and pronouns used by children and adults his holistic approach allows him to observe how small differences between the languages lead to significant differences in the structure of the children s lexicon and grammar and to learn why that is so more than this he expects that such careful scrutiny of related languages variable solutions to specific problems will yield new insights into how children acquire complex grammars studying such an array of related languages he argues is a necessary condition for understanding how any particular language is used studying languages in isolation comparing them only to one s native tongue is merely collecting linguistic curiosities

this volume addresses salient theoretical issues concerning the validity of research methods in second language acquisition and provides critical analysis of contextualized versus sentence level production approaches the contributors present their views of competence versus performance the nature of language acquisition data research design the relevance of contextualized data collection and interpretation and the desirability of a particularistic nomothetic theoretical paradigm versus more comprehensive consideration of multiple realities and complex influencing factors this book presents varying and

antithetical approaches to the issues bringing together the thinking and approaches of leading researchers in language acquisition language education and sociolinguistics in an engaging debate of great currency in the field

sla research and materials development for language learning is the only book available to focus on the interaction between second language acquisition theory and materials development for language learning it consists of contributions written by experts in sla experts in materials development researchers who have expertise in both fields and introductions and conclusions by the editor the book is organized into four major sections position statements materials driven by sla theory evaluations of materials in relation to sla theory and proposals for action that offer a diverse range of perspectives while maintaining a cohesive and comprehensive overview on the subject this book is ideal for post graduate courses in applied linguistics and second language acquisition and for researchers interested in the relationship between sla and materials development

this edited volume contains a representative sample of papers presented at the 7th meeting of the generative approaches to language acquisition north america galana 7 conference the book features three streams of research variation in input first language acquisition and second language acquisition each of which investigates the nature of language acquisition from the generative perspective a unique feature of the galana 7 conference and of this volume is the bringing together of research on generative language acquisition and research on the role that cross dialectal input variation plays in acquisition this volume should be of interest to scholars and students of first language acquisition second language acquisition and input variation

specifically targeted towards the needs of a second language research audience second language research methodology and design addresses basic issues related to research design providing step by step instructions for how to carry out studies this up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis also included is a chapter on the much needed and rarely addressed topic of writing up sla research giving concrete suggestions about preparing for publication principles of both qualitative and quantitative research are discussed in the context of design issues throughout the book examples from applied linguistics second language acquisition and tesol are provided helpful discussion and data based skill building exercises at the end of each chapter promote better understanding of the principles discussed a glossary outlines the key terms in second language research second language research methodology and design is an ideal textbook for introductory

and advanced classes in second language research methods as well as classes in related areas for example tesol research methods

this cutting edge volume describes the implications of cognitive linguistics for the study of second language acquisition sla the first two sections identify theoretical and empirical strands of cognitive linguistics presenting them as a coherent whole the third section discusses the relevance of cognitive linguistics to sla and defines a research agenda linking these fields with implications for language instruction its comprehensive range and tutorial style chapters make this handbook a valuable resource for students and researchers alike

key methods in second language acquisition research is a book written to help novice teachers and undergraduate students developing an awareness and understanding of the key methodological frameworks and processes used in second language research the book should also help readers generating ideas and researchable questions and adopting particular research methods and procedures to collect and analyse data the book is divided into three main parts key stages in second language research part one key methodological frameworks part two mixed frameworks and psycholinguistics methods part three

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Introduction

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