

Army Nco Counseling Example

The Noncommissioned Officer Evaluation Reporting System "in Brief." NCO Guide Sergeants' Business Infantry Corrective Psychiatry and Journal of Social Therapy Corrective and Social Psychiatry and Journal of Behavior Technology Methods and Therapy Career Progression Guide for Soldiers The 1998 Guide to the Evaluation of Educational Experiences in the Armed Services. 2 Guide to the Evaluation of Educational Experiences in the Armed Services Army Enlisted Personnel Competency Assessment Program: Phase III Pilot Tests Methodology for Evaluating Transfer of Learning from the U.S. Army's Advanced Leaders Course Development of a Prototype Self-assessment Program in Support of Soldier Competency Assessment Comprehensive report. v. 1. Background. v. 2. Findings, conclusions and recommendations. v. 3. Methodology and instrumentation Evaluation of Three Experimental Systems for Noncommissioned Officer Training Noncommissioned Officer Education System (NCOES) West's Military Justice Reporter Development of a Performance-based Program for U.S. Army ROTC Leadership Training Army, Navy, Air Force Journal & Register The NCO Journal Soldiers United States. Department of the Army Frank Cox Audie G. Lewis American Council on Education American Council on Education Bruce C. Leibrecht Patricia A. Keenan Arthur D. Little, Inc Paul D. Hood Richard L. Wampler Joseph A. Sgro

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this book is aimed at dedicated professionals the corporals sergeants first sergeants and sergeants major who will turn to it when they need self help guidance or information that will benefit fellow soldiers also so that civilians may better relate to and understand noncommissioned service and the mechanics of developing maintaining and sustaining strong defenders of the constitution

the enlisted promotion system the role of education progression to the nco ranks and more

this guide is the standard reference work for recognizing learning acquired by military personnel for conversion to academic credit in degree work at colleges and universities this volume contains recommendations for formal courses offered by the navy

in 1990 and later years fourteen sections provide the following information 1 how to find and use navy course exhibits 2 sample course exhibit 3 how to find and use navy rating exhibits 4 sample navy rating exhibit 5 how to find and use navy warrant officer and limited duty officer exhibits 6 sample navy warrant officer and limited duty officer exhibit 7 how to find and use navy enlisted classification nec exhibits 8 sample navy enlisted classification exhibit 9 questions and answers 10 course exhibits 11 navy enlisted rating exhibits 12 navy limited duty officer exhibits 13 navy warrant officer exhibits and 14 navy enlisted classification nec exhibits each course exhibit includes some or all of the following course number title location length dates learning outcomes instruction occupational group description career pattern related occupations and credit recommendation the guide also contains seven appendixes that cover the evaluation systems sample military records occupation title index keyword index course number index request for course recommendation form and request for navy general rate rating warrant officer and limited duty officer exhibits form kc

in the early 1990s the department of the army abandoned its skill qualification test sot program due primarily to maintenance development and administration costs this left a void in the army s capabilities for assessing job performance qualification to meet this need the u s army research institute for the behavioral and social sciences ari instituted a 3 year program of feasibility research related to the development of a soldier assessment system that is both effective and affordable the performm21 program has two mutually supporting tracks the first focuses on the design of a testing program and identification of issues related to its implementation the second track is a demonstration of concept starting with a prototype core assessment targeted to all soldiers eligible for promotion to sergeant followed by job specific prototype assessments for several military occupational specialties mos the prototype assessments were developed during the first 2 years of the research

program the present report describes work conducted in the final year of the performm21 program in which five prototype mos specific assessments along with the common core examination were pilot tested on a sample of specialists corporals stinet

the research reported here established the foundation for a unit focused evaluation of the new infantry advanced leaders course alc formerly known as the basic noncommissioned officer course with the emphasis on transfer of training the work produced an evaluation design plan a data collection and management plan measures of alc impact the architecture for data collection instruments and a data collector s guide this document describes and characterizes each product and presents intermediate products involved in developing the impact measures it also summarizes design options considered and rejected and delineates assumptions behind the data collection strategy the primary products are included in appendixes the research paves the way for a comprehensive evaluation of infantry alc s operational impact

soldiers in the 21st century must possess the knowledge skills and other attributes to perform effectively in complex technical information rich environments this study development of a prototype self assessment program in support of soldier competency assessment was conducted as a counterpart to the u s army research institute for the behavioral and social sciences ari performance measures for 21st century soldier assessment performm21 performm21 is a 3 year feasibility effort to identify viable approaches for an operational performance assessment system for army enlisted personnel in this study the researchers identified the design and content of a self assessment system sas that would a help soldiers feel confident about testing b inform soldiers about the junior noncommissioned officer nco promotion system and c familiarize soldiers with the duties and responsibilities of ncos information about best practices in the field of self assessment test preparation including what is done in

the other armed services academia and the test industry was used to develop a prototype sas that would explore the realm of test preparation functions actions and items that a typical soldier would encounter during this phase the prototype sas reflects performm21 test parameters it is web based targeted to e4 soldiers and focuses on the army wide core assessment p i

this research examined the viability of allowing noncommissioned officers ncOs to receive nco education system ncoes credit based on experience or testing out surveys and interviews were completed with 164 participants varying in rank from lieutenant colonel to staff sergeant participants were serving in duty positions ranging from u s army training and doctrine command school leaders and staff to actual nco and officer course instructors at six army installations representing 11 schools the majority 58 agreed that testing out of selected ncoes content is a viable option and 61 agreed that no credit should be awarded solely for experience an overwhelming majority 90 agreed that all ncOs should attend some resident ncoes classes to foster interpersonal relationships 86 agreed that testing out should include both hands on and written components and 85 agreed that all ncOs active and reserve should be handled the same concerning testing out or receiving equivalent credit perspectives differed by rank group and duty position participants identified numerous educational administrative logistical and sociological items that could be negatively impacted by testing out they also suggested some testing out procedures that might mitigate potential impacts page i

this report describes the steps that were taken in developing and evaluating a conceptual and experimental approach to leadership training at the rotc level this document consists of two parts a student manual and an instructor manual the student manual involves the presentation of 1 the platoon leadership experience 2 the theoretical basis for effective platoon leadership

and 3 instruction and exercises in the skills that are necessary for effective platoon leadership the instructor manual provides lesson plans and guidance for using the program the program received field evaluations during 1981 1982 and 1983 the report presents the reactions given to the program and a discussion of changes that were made in addition a description of the teaching materials currently being used for leadership training by rotc detachments is presented

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