

# Crossing Cultures In The Language Classroom

## Michigan Teacher Resource

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a michigan teacher training title teachers are often in the forefront of today's cross cultural contact whether in the language classroom or in the k 12 or university college classroom but they are not always prepared to handle the various issues that can arise in terms of cross cultural communication the intent of this book is to make education in cross cultural awareness accessible to a broad range of teachers working in a variety of

educational settings crossing cultures in the language classroom attempts to balance theory and practice for pre service and in service teachers in general education programs or in esl efl bilingual and foreign language teacher training programs as well as cross cultural awareness workshops this book is unique in that it combines theory with a wide range of experiential activities and projects designed to actively engage users in the process of understanding different aspects of cross cultural awareness the goals of the book are to help readers expand cultural awareness of one s own culture and that of others achieve a deeper understanding of what culture is and the relationship between culture and language acquire the ability to observe behaviors in order to draw conclusions based on observation rather than preconceptions understand and implement observations of cultural similarities and differences develop an attitude of tolerance toward cultural differences and move away from the single story the new edition has been thoroughly updated and includes a suggested projects section in each chapter this section provides opportunities for users of the text to explore in greater depth an area and topic of interest it also includes even more critical incidents brief descriptions of events that depict some element or elements of cultural differences miscommunication or culture clash critical incidents develop users ability to analyze and understand how multiple perspectives of the same situation are rooted in differing culturally influenced beliefs behaviors norms of interaction and worldviews

includes section reviews

this is an important collection of papers by a distinguished personality in the field topics covered include second language acquisition syllabus design methodology and methods listening speaking vocabulary and grammar issues in applied linguistics are summarised and presented with clarity and their practical implications explored thus making the vital connection between theory and practice in language teaching language teachers and students of applied linguistics will find this collection contains a wide range of recent work in linguistics presented in a lucid and highly accessible form

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