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developing tests and questionnaires for a national assessment of educational achievement is the second in the national assessments of educational achievement series it is designed to help build capacity in carrying out technically adequate assessments of national levels of student achievement it introduces readers to the activities involved in the development of achievement tests and includes developing an assessment framework writing multiple choice and constructed response type items pretesting producing test booklets and handscoring items a section on questionnaire construction feat

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special edition of the federal register containing a codification of documents of general applicability and future effect with ancillaries

this text is intended for introductory statistics courses at the sophomore junior senior level for students majoring in psychology or other social science disciplines

key message the eleventh edition of this highly regarded introductory text emphasizes

inference and sound decision making through its extensive coverage of data collection and analysis. McClave develops statistical thinking and teaches readers to properly assess the credibility of inferences from the vantage point of both the consumer and the producer. This edition incorporates more exercises and more visual features such as redesigned end-of-chapter summaries and an increased use of applets. This text assumes a mathematical background of basic algebra. Key topics: statistics, data, and statistical thinking methods for describing sets of data; probability; discrete random variables; continuous random variables; sampling distributions; inferences based on a single sample; estimation with confidence intervals; inferences based on a single sample; tests of hypothesis; inferences based on two samples; confidence intervals and tests of hypotheses; analysis of variance; comparing more than two means; simple linear regression; multiple regression; and model building; categorical data analysis; nonparametric statistics. Market: For all readers interested in statistics.

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