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## Tests 1

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this book is a comprehensive and readable introduction to how languages are learned it presents the main theories of first and second language acquisition and with the help of activities and questionnaires discusses their practical implications for language teaching

explains theories of language acquisition for classroom teaching of first or second languages examines factors such as intelligence personality and age on language learning as well as new research ideas

offers guidance on introducing and developing writing skills with young learners teaches the roman alphabet letter shapes and names and word recognition provides a framework for developing writing skills at word sentence and text level encourages the idea that words can be used creatively and that writing can be fun provides opportunities for children to practise a wide range of writing skills

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