

Unity And Development In Platos Metaphysics

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Plato an Interdisciplinary Perspective
The Open Society and Its Enemies: The spell of
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Plato and the older Academy. Translated ... from the
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A Companion to Plato's Republic for
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Richard Lewis Nettleship Plato Chandra Soti Shivendra Bernard Bosanquet Andrew Mason Basil Lanneau Gildersleeve Plato
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popper was born in 1902 to a viennese family of jewish origin he taught in austria until 1937 when he emigrated to new zealand in anticipation of the nazi annexation of austria the following year and he settled in england in 1949 before the

annexation popper had written mainly about the philosophy of science but from 1938 until the end of the second world war he focused his energies on political philosophy seeking to diagnose the intellectual origins of german and soviet totalitarianism the open society and its enemies was the result in the book popper condemned plato marx and hegel as holists and historicists a holist according to popper believes that individuals are formed entirely by their social groups historicists believe that social groups evolve according to internal principles that it is the intellectual s task to uncover popper by contrast held that social affairs are unpredictable and argued vehemently against social engineering he also sought to shift the focus of political philosophy away from questions about who ought to rule toward questions about how to minimize the damage done by the powerful the book was an immediate sensation and though it has long been criticized for its portrayals of plato marx and hegel it has remained a landmark on the left and right alike for its defense of freedom and the spirit of critical inquiry

this is a comprehensive book covering i principles of education ii philosophy of education both western and indian and iii sociology of education it covers the syllabi of all the indian universities for the paper principles of education for b ed and m ed classes the book has been presented in an analytical style the conclusions on controversial subjects have been arrived at through a synthetic approach subject matter has been drawn from authentic books by western and indian authors language of treatment has been kept as simple as possible examples have been drawn from the indian context thus the authors have left no stone unturned to make this book an authentic textbook on the subject

the significance of political thought cannot be overemphasized the task of understanding the deeper implications of the present situation and the future planning can be assisted by a careful study of political thought of the ages the study of political thought in the historical perspective leads to mature thinking and enables the political leaders to solve contemporary problems in a better way the political thought of modern world is based on western political thought it is always preferred to begin the study of political thought with the western thinkers better say greeks because unlike their eastern counterpart their speculations are exclusively contained in independent treatises and do not form part of literature which was predominantly religious and ethical accordingly the present volume begins with homer and includes in its study the prominent thinkers of the west of all ages plato aristotle aquinas machiavelli hobbes locke rousseau hume burke to name but a few analytic in presentation the present book is concise and easily comprehensible since its matter has been drawn from authentic originals and the books of eminent western authors have been referred to the book aptly caters with the academic needs of students of political science it provides a bibliography and also a list of questions set at various

university examinations aiming at facilitating the preparation for examination while the teachers will find this book an ideal reference book the general readers will find it highly informative

it has been rightly said that only a true philosopher may give a practical shape to education philosophy and education go hand in hand education depends on philosophy for its guidance while philosophy depends on education for its own formulation teaching methods are very much concerned with the philosophy of education the teacher holds the philosophical systems of education govern the teacher s attitude to the method of teaching with a view to comprehend the close relationship of philosophy and education and their great significance in the modern times the present book philosophy of education has been written the book aims at presenting the western isms of philosophy as well as indian philosophy of education beginning from the vedas to the contemporary philosophies it elucidates the philosophical issues and attempts to draw the philosophical implications of every isms invaluable viewpoints on education of eminent educators like rousseau russell swami dayanand annie besant m k gandhi rabindranath tagore and many others and the influence of their philosophies have been studied in depth it acquaints the readers with the varied aims and ideals of education methods and principles of teaching role and influence of teachers as propounded by the great philosophers written in a simple language and lucid style the book is expected to serve as an ideal textbook on the subject it will prove indispensable for the students and teachers of education question bank at the end of the book is an added advantage provided to the students which would prove helpful in preparation for examination even the general readers will find this book worth reading

plato c 428 347 bce stands at the beginning of many debates that have continued throughout the history of philosophy his literary career spanned fifty years and the influence of his ideas and those of his followers pervaded philosophy throughout antiquity andrew mason s lucid and engaging introduction draws on recent scholarship to offer a fresh general survey of plato s philosophy aware of the methodological challenges that confront any writer on plato mason handles the issue of plato s intellectual development and relationship with socrates with an assured grasp thematically structured the book begins with plato s principal contribution to metaphysics the theory of forms which forms a necessary background to his thought in many areas his theory of knowledge which is intimately linked with the forms is explored in detail along with plato s views of the soul an important theme in itself and an entry point to discussion of his ethics one of plato s major concerns finally the book deals with two areas of plato s thought which have had an especially important historical impact not confined to academic philosophy his theory of god and nature and his aesthetics throughout mason highlights the continuing themes in plato s work and how they develop from one dialogue to another

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philosophical and sociological principles of education examines the ideologies of eminent eastern and western educators and focuses on the history of various schools of thought the role of education in indian society and how it leads to national integration and international understanding

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